

Dear Families,

We are very excited to loan this folder and CD filled with Language Arts and Math activities to our Kindergarteners. Use this folder/CD to help your child practice the concepts that will help him/her master the Kindergarten standards.

We would like to inform you that this folder is on loan from Gertrude Freeman School. This folder needs to be returned to us by Friday, May 8, 2015. We will be using these folders for the next school year and would greatly appreciate your consideration and cooperation in returning them.

Thank you,

Freeman School's
Kindergarten Team



FREEMAN
ELEMENTARY SCHOOL

A Good Place To Grow

Un Buen Lugar Para Crecer

Queridas Familias,

Es un placer prestarles esta carpeta y disco compacto (CD) lleno de actividades de matemáticas y lectura para los niños de Kínder. Use la carpeta y CD para ayudar a su hijo/a aprender los estándares de Kínder.

Les queremos informar que la carpeta es un préstamo de la escuela Gertrude Freeman. Necesitan regresar la carpeta antes del 8 de mayo, 2015. Estaremos usando las carpetas otra vez el año que vine y les agradecemos su cooperación y consideración en regresarlos.

Gracias,

Las maestras del Kínder
De la escuela Freeman

Math Comprehension

1. Point to a number and say its name.
2. Count up to a number or show a group of objects that match a number.
3. Pick a number, make a group for that number and then make a group that has more or less. Make a group that is equal.
4. Pick a number. What number comes before or after the number you picked?
5. Take number cards and mix them up. Then put them in order.
6. Count forward and backward.
7. Take 2 number cards (1-10) and add them together.
8. Pick a bigger number card and then a smaller number card. Subtract the smaller number from the bigger number.

Comprensión de Matemáticas

1. Punta a un número y di su nombre.
2. Cuenta hasta un número o demuestra un grupo de objetos que sea igual al número.
3. Escoge un número, haz un grupo para ese número y después haz un grupo que tenga más o menos. Haz un grupo que es igual.
4. Escoge un número. ¿Qué número viene antes o después del número que escogiste?
5. Toma tarjetas de los números y mézclalas. Entonces ponlas en orden. Escoge un número. ¿Qué número viene antes o después?
6. Cuenta adelante y al revés.
7. Toma 2 tarjetas de números (1-10) y suma los números.
8. Escoge una tarjeta con número grande y otra tarjeta número más pequeño. Reste el número más pequeño del número más grande.

- For extra practice in math, please practice the following skills with your child.
- Para la práctica adicional en matemáticas, por favor practique las destrezas siguientes con su niño.

1	2	3	4
5	6	7	8
9	10	11	12
13	14	15	16
17	18	19	20

Questions to ask your child.

Can you find the number ____?
 Put the number cards in order.
 Can you find five beans?
 Can you find three shoes?
 Count to ten for me.
 Write your numbers from 1 to 10.

Preguntas para su niño.

¿Puedes encontrar el número ____?
 Pon las tarjetas en orden.
 ¿Puedes encontrar cinco habas?
 ¿Puedes encontrar tres zapatos?
 Cuenta hasta diez para mí.
 Escriba los números del 1 a 10.

1

2

3

4

5

6

7

8

9

10

11

12

13

14

15

16

17

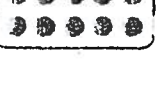
18

19

20

Number Patterns

0	
1	•
2	••
3	•••
4	••••
5	•••••
6	•••••
7	•••••
8	•••••
9	•••••

10	
11	
12	
13	
14	
15	
16	
17	
18	
19	

100's Chart

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Number Words

1 - one

2 - two

3 - three

4 - four

5 - five

6 - six

7 - seven

8 - eight

9 - nine

10 - ten

11 - eleven

12 - twelve

13 - thirteen

14 - fourteen

15 - fifteen

16 - sixteen

17 - seventeen

18 - eighteen

19 - nineteen

20 - twenty

Counting by 10's

30 - thirty

40 - forty

50 - fifty

60 - sixty

70 - seventy

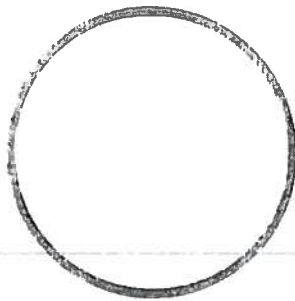
80 - eighty

90 - ninety

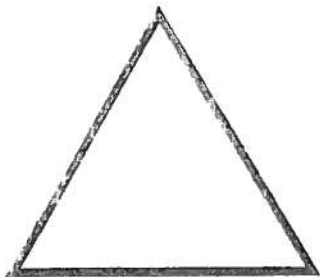
100 - one
hundred



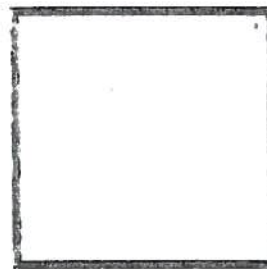
Shape Cards



circle



triangle



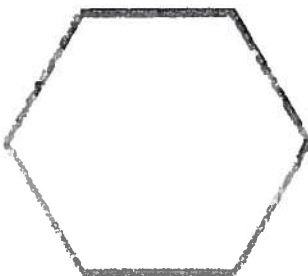
square



rectangle



oval

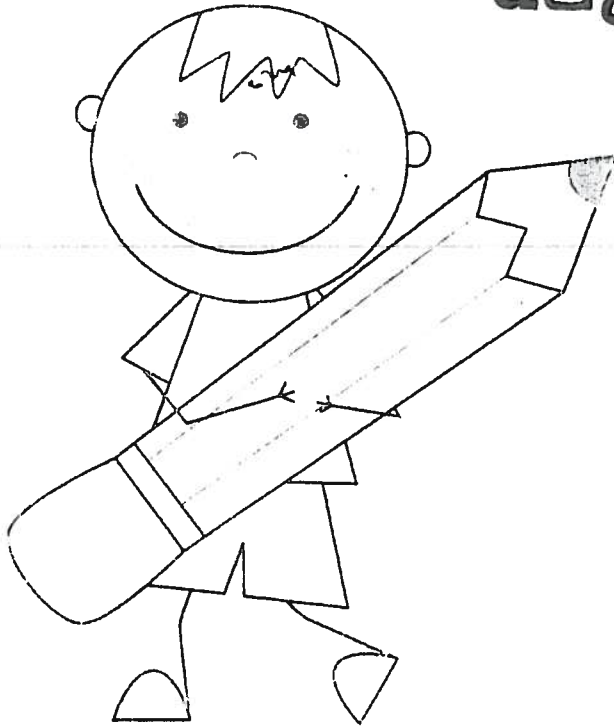


hexagon



rhombus

days of the week

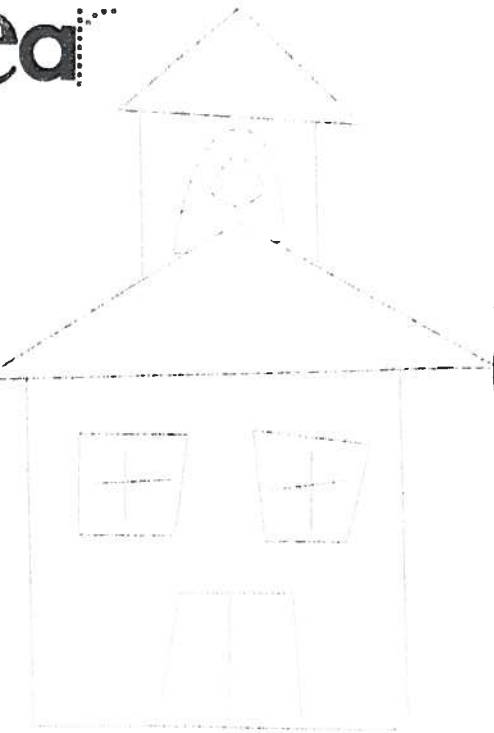


Sunday
Monday
Tuesday
Wednesday
Thursday
Friday
Saturday

Months of the year

January
February
March
April
May
June

July
August
September
October
November
December



Days of the Week:

Sunday

Monday

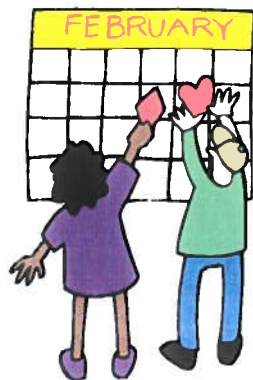
Tuesday

Wednesday

Thursday

Friday

Saturday



Months of the Year:

January

February

March

April

May

June

July

August

September

October

November

December

Alphabet Chart

a	b	c	d	e
f	g	h	i	j
k	l	m	n	o
p	q	r	s	t
u	v	w	x	y
z	• Please help your child practice these letters to learn the letter names and sounds. • Por favor ayúdele a su niño a aprender los nombres y sonidos de las letras.			

Questions to ask your child:

What letter is this?

Can you find the letter ____?

What sound does this letter make?

Can you say the sound for this letter _____?

Can you find something that starts like the letter ____?

Preguntas para su niño:

¿Qué letra es ésta?

¿Puedes encontrar la letra _____?

¿Qué sonido hace esta letra?

¿Puedes decir el sonido de esta letra _____?

¿Puedes encontrar algo que el comienzo como la letra ____?

The Soundabet® Handout on One Page

A a APPLE apple	B b BOY boy	C c CAT cat	D d DOG dog	E e EGG eggs	F f FISH fish	G g GOAT goat	H h HOUSE house
I i IGLOO igloo	J j JEEP jeep	K k KING king	L l LOVE love	M m MOUSE mouse	N n NET net	O o STOP stop	P p PUP pup
QU qu QUEEN queen Say it "Coo."	R r ROPE rope Say it "Er."	S s SOAP soap	T t TOOLS tools	U u SUN sun	V v VAN van	W w WAGON wagon Say it "Woo."	X x XOXO
Y y YOGURT yogurt Say it "EE"	Z z ZOO zoo	AY ay PLAY play	EE ee BEE bee	IGH igh LIGHT light	OA oa GOAT goat	U u UNICORN unicorn	OO oo MOON moon
OY oy BOY boy	OU ou OUCH ouch	AR ar CAR car	ER er TEACHER teacher	OR or HORSE horse	CH ch CHILDREN children	SH sh SHARK shark	TH th THUMB thumb
Now I know my Soundabet. It helps me read and write. You bet!		Dan Gurney's Soundabet P.O. Box 2255 Sebastopol, CA 95473 website: www.soundabet.com e-mail: dangurney@soundabet.com			© BY DAN GURNEY, 2008 ALL RIGHTS RESERVED		

*The words with stars next to them have songs on the CD!

*Hay canciones para las palabras con una estrella.

*the	what	*my
*of	were	*like
*a	there	*and
*to	your	*go
*you	their	*is
*was	*said	*here
*are	do	*for
*they	many	*play
*from	*some	*she
*have	*I	*he
one	*see	*with

1st Grade Irregular Words

the	of	would	other
a	to	into	two
you	was	could	been
are	they	who	people
from	have	only	find
one	what	water	very
where	there	word	were
your	their	most	through
said	do	another	come
many	some	work	does
old		great	
should		give	
something		thought	
both		often	
put		again	
world		want	
different		together	
school		once	
enough		sometimes	
four		head	
world		want	

Please practice reading these Consonant-Vowel-Consonant (cvc) words:

Por favor practica leer estas palabras con consonante-vocal-consonante:

tan	mad	pan	sad
hop	leg	bop	peg
fun	dip	run	hip
mix	top	six	top
pot	tug	dot	jug
lid	man	did	can
bug	ten	mug	den
wet	wig	net	big
nap	pop	sap	jog

Concepts About Print

1. Point to the front of the book
2. Read the words, not the pictures
3. Which way do I read (left to right)
4. Going to the next line
5. First read left page then right page
6. Uses finger to point to words
(one-to-one match voice to print)
7. Letters: Shows one letter then two letters
8. Words: Shows one word then two words
9. Shows the first and last letter of a word

Conceptos del la Escritura

1. Apunta a la pasta/portada del libro
(frente del libro)
2. Leer las palabras, no los dibujos
3. Leer en la dirección correcta de izquierda a derecha
4. Seguir a la próxima línea
5. Primero leer la página izquierda y luego la derecha
6. Usar su dedo para apuntar a las palabras
(exactitud con voz a escritura)
7. Letras: Enseña una letra luego dos letras
8. Palabras: Enseña una palabra luego dos palabras
9. Enseña primer y ultima letra de un palabra

What We Learn In Kindergarten!

One thing is for sure, kindergarten is not what it used to be! The days of naps and unstructured play are long gone! Listed below is the skills your child will learn based on the Common Core, a nationwide initiative to align states, schools, and grade levels!

Reading	Math
- Understand features of print: left to right, top to bottom - ID the parts of a book - Name and write upper and lower case letters and sounds - Rhyming words - Break words into syllables - Isolate beginning, middle, and ending sounds in words - Substitute/add sounds in words - Long and short vowel sounds - Read high frequency words - Read emergent level text for purpose and understanding - Answer questions about and retell stories - ID character, setting, and major events in a story - ID author and illustrators roles - Compare stories - Write a variety of stories ranging from research papers to personal narratives - Spell simple words phonetically - Write multiple sentences with proper spacing, capitalization, punctuation and meaningful content - Recognize appropriate uses for nouns and verbs and use singular and plural correctly - Use inflections and affixes correctly (Find, finding, am, more, etc.)	- Count to 100 by ones and tens - Count on from a given number - Write numbers 0-20 - Represent a number of objects with a written number & count to answer how many - Count with one number and one object at a time - Understand counting means one more - ID if a group of object is greater than, less than, or equal to another group - Compare two written numbers - Addition and subtraction word problems within 10 - Take apart numbers to 10 in more than one way - Find the number to make 10 when given a number - Add and subtract fluently within 5 - Put together and take apart numbers up to 9 (8=8+0) - Understand the concept of tens and ones - Describe/compare/contrast measurable features of objects - Put objects into categories and sort those categories by count - Name shapes no matter the orientation - Use terms of position: below, beside, etc. - ID 2 and 3 dimensional shapes - Use language to describe shapes similarities and differences (corners, vertices, sides, etc.) - Create and model shapes in environment and in other shapes

This is the meat of what we will be working on this year. However, a full listing of the Common Core Kindergarten Standards is easily available through a Google Search!