AVID WICOR STRATEGIES

W is for WRITING

Writing is a learning tool, a record of your thinking.

Students who WRITE: Consider audience and purpose

Engage in various WRITING PROCESSES

Support their thinking by using text based evidence; which demonstrates their understanding

AVID WRITING STRATEGIES:

Cornell Notes       Learning Logs       Process Writing
Quickwrites and reflections   Peer Evaluation
I is for Inquiry

Inquiry is uncovering one’s own thinking. It is asking critical questions and engaging in thinking, learning and discussion.

Students who INQUIRE: Analyze & Synthesize Information
Clarify their own thinking through explaining
Probe the thinking of others through questioning
Persevere through confusion, frustration, and ambiguity

AVID STRATEGIES for INQUIRY:

Skilled questioning techniques
Costa’s level of questioning
Tutorials
Socratic Seminars
Investigations
C is for COLLABORATION

Collaboration is teamwork with shared responsibility, the sharing of ideas, information, and opinions during academic discussions.

Students who Collaborate: Work together for a common goal Work in focused study groups Support the learning of others Develop positive interdependence

AVID STRATEGIES for COLLABORATION

Group Activities and Projects Tutorials

Philosophical Chairs Socratic Seminars
O is for ORGANIZATION

Organization is managing materials and practicing methodical study habits. It is planning and prioritizing school work, being mentally prepared to learn and set goals.

STUDENTS WHO ARE ORGANIZED:

Are prepared for class mentally, with the necessary materials and supplies. Manage their time by prioritizing and setting goals. They self-direct, self-monitor, self-evaluate and self-advocate.

AVID ORGANIZATIONAL STRATEGIES:

BINDERS  CALENDARS  PLANNERS AGENDAS
GRAPHIC ORGANIZERS  STUDY GROUPS
FOCUSED NOTE TAKING  SMART GOALS
R is for READING

Reading is strategically gaining meaning, understanding, and knowledge from print and other media.

Students who READ: Understand text structure
Apply prior knowledge Create visual Images
Make Connections to other texts, self, and world
Make predictions and ask questions

AVID READING STRATEGIES:

Deep Reading Strategies such as: SQ3R Mark the Text
Note Taking Graphic Organizers Vocabulary

Summarizing Reciprocal teaching