

Room #: _____ Grade Level (s) _____ Date: _____

Essential 1: Instruction – Writing to Learn, Inquiry, Collaboration, Organization, and Reading to Learn (WICOR), is the foundation for instruction in AVID Elementary classrooms.

Writing to Learn

Reflection tools utilized to enhance comprehension

Look-Fors

- 2-Column Notes DLIQ One-Pagers Quickwrite
 3-Column Notes Learning Log KWLA Stretch Journal

Inquiry

- Teacher models Levels of Thinking
 Inquiry is incorporated into core subjects intentionally
 Visuals (posters, handouts) provided for, and used by, students

Look-Fors

- Essential Questions Students identify Visually
 Students demonstrate understanding of Costa's Levels of Thinking Students create Verbally
 Level 1 Level 2 Level 3 Students answer Notes
 Socratic Seminar Philosophical Chairs
 Fishbowl Simultaneous Triad

Collaboration

Collaboration incorporated into core subjects

Look-Fors

- Layout and organization of the classroom promotes collaborative learning
 Study Buddies, Study Groups, and/or Focus Groups Call and Response
 Teachers & students promote a scholarly environment by utilizing scholarly language
 Activities for collaborative learning:
 Team Huddle Four Corners Think-Pair-Share Jigsaw
 Helping Trios Numbered Heads Line-Ups World Café

Organization

Teacher models the expectations of organized materials, an organized environment, and organized thinking

Look-Fors

- Agenda/Planner, assignment calendars utilized as academic and communication tools
 Organizational tools enhance academic success
 Graphic organizers are used to organize thoughts
 Time management skills embedded and modeled
 Teacher incorporates time management behaviors (homework plans, backwards mapping)

Reading to Learn

Teacher models a variety of reading-to-learn strategies

Students exhibit and utilize at least three reading-to-learn strategies:

Key Reading Strategies:

Comprehension Strategies:

Look-Fors

- | | |
|--|--|
| <input type="checkbox"/> Making Personal Connections | <input type="checkbox"/> Learning/Word Walls |
| <input type="checkbox"/> Summarizing | <input type="checkbox"/> Frayer Model |
| <input type="checkbox"/> Visualization | <input type="checkbox"/> Analyze a New Idea |
| <input type="checkbox"/> Making Predictions | <input type="checkbox"/> FLIP Strategy |
| <input type="checkbox"/> Marking the Text | |
| <input type="checkbox"/> Writing in the Margins | |
| <input type="checkbox"/> Posing Questions | |

Essential 2: Culture – AVID Elementary sites incorporate rigorous, relevant, differentiated opportunities for all students in an environment that promotes college readiness.

Empowering Students Activities geared toward empowering students are incorporated into the classroom and are evident in student behaviors

- Look-Fors**
- Students exhibit strong communication skills (writing, listening, speaking)
 - Atmosphere of high expectations and college-going culture (posters, banners)
 - Goal-setting strategies: individual, group, and/or class
 - SLANT incorporated as scholarly behavior cue
 - Public speaking skills embedded and modeled
 - Students exhibit positive self-advocacy skills:
 - Evidence of balance of responsibilities between student and teacher
 - Active questioning during discussions
 - Confidence to question or disagree (with respect) with peers or the teacher

Essential 3: Leadership – AVID Elementary leaders support, guide, and facilitate AVID Elementary implementation for all students.

Partnerships Intentional efforts are made to form partnerships between classrooms, leadership, and families

- Look-Fors**
- Assessment tool data is utilized to inform instruction
 - Pre-/mid-/post-assessment data has been collected
 - Site-level data has been collected and submitted to District Director
 - Grade-level team meets at least monthly to articulate and calibrate AE Essentials
 - Site principal meets at least quarterly with AE Leadership Team
 - District Director visits with site principals and/or implementing classrooms at least monthly to support implementation process and progress
 - Families are informed about AE and invited to home/school workshops (at least two times per year)

Essential 4: Systems – AVID Elementary sites align their systems by utilizing accountability, articulation, assessment, and calibration to ensure the quality of AVID Elementary implementation.

Components Accountability Articulation Assessment Calibration

- Look-Fors**
- Site administrator documents and oversees specified resources to support implementation and sustainability of AE across the site
 - Other data collected to evaluate the positive impact of AE implementation
 - Pre-/mid-/post-assessment data has been collected and disaggregated to inform instruction
 - Site team meets to refine Site Plans
 - Site Team makes connections with the feeder pattern to calibrate and articulate implementation of AVID Elementary